

Scatter Plot

**Behaviors of Concern in Home and
Community Settings:**

1.

2.

Child:

Observer:

Dates: _____ through _____

Using a scatter plot involves recording the times of the day and activities in which the behavior does and does not occur to identify patterns within and across days or weeks. Families may want to begin a scatter plot before school and then list the activities of the afternoon and evening after the school day (leave off in school time).

		Dates									
Time	Activity										

/

Behavior did not occur

1 or 2

Behavior occurred (place the number of behavior listed in the box above)

NA

Did not observe

Adapted from: Touchette, P. E., MacDonald, R. F., & Langer, S. N. (1985). A scatter plot for identifying stimulus control of problem behavior. *Journal of Applied Behavior Analysis* 18, 343-351.

