Student-Assisted Functional Assessment Interview

Student ________________________________
Date ________________________________
Interviewer __________________________

SECTION I

1. In general, is your work too hard for you? Always Sometimes Never
2. In general, is your work too easy for you? Always Sometimes Never
3. When you ask for help appropriately, do you get it? Always Sometimes Never
4. Do you think work periods for each subject are too long? Always Sometimes Never
5. Do you think work periods for each subject are too short? Always Sometimes Never
6. When you do seatwork, do you do better when someone works with you? Always Sometimes Never
7. Do you think people notice when you do a good job? Always Sometimes Never
8. Do you think you get the points or rewards you deserve when you do good work? Always Sometimes Never
9. In general, do you find your work interesting? Always Sometimes Never
10. Are there things in the classroom that distract you? Always Sometimes Never
11. Is your work challenging enough for you? Always Sometimes Never

SECTION II

1. When do you think you have the fewest problems with _____________ in school? (target behavior)
2. Why do you not have problems during this/these time(s)?
3. When do you think you have the most problems with _____________ in school? (target behavior)
4. Why do you have problems during this/these time(s)?

5. What changes could be made so you would have fewer problems with ________________?
   (target behavior)

6. What kind of rewards would you like to earn for good behavior or good school work?

7. What are your favorite activities at school?

8. What are your hobbies or interests?

9. If you had the chance, what activities would you like to do that you don’t have the opportunity to do now?

**SECTION III**

Rate how much you like the following subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Not at all</th>
<th>Fair</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Spelling</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Handwriting</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>P.E.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Computers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Art</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Other:________</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**SECTION IV**

What do you like about Reading?
What don’t you like about Reading?
What do you like about Math?
What don’t you like about Math?
What do you like about Spelling?
What don’t you like about Spelling?
What do you like about Handwriting?
What don’t you like about Handwriting?
What do you like about Science?
What don’t you like about Science?
What do you like about Social Studies?
What don’t you like about Social Studies?
What do you like about English?
What don’t you like about English?
What do you like about Music?
What don’t you like about Music?
What do you like about P.E.?
What don’t you like about P.E.?
What do you like about Computers?
What don’t you like about Computers?
What do you like about Art?
What don’t you like about Art?